ABSOLUTE RATING: Average IMPROVEMENT RATING: Average

Number of districts with students like ours: 16.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

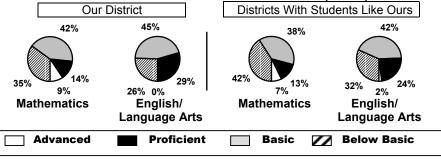
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal. **Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

All Students 97.2% 19.1% 74.4% 6	_
Percent of Students Scholarships Students Scholarships Students Scholarships Students Scholarships Students Scholarships Students with disabilities Students Scholarships Students S	
Seniors Percent of Seniors Qualifying for LIFE on the PACT Student Group Exit Exam Students with disabilities Seniors Qualifying for LIFE Scholarships ELA MODEL Seniors Scholarships Seniors On the PACT Scholarships ELA MODEL Seniors On the PACT Scholarships Senior	
Student Group Exit Exam Scholarships ELA Mall Students 97.2% 19.1% 74.4% Students with disabilities 80.0% 0.0% N/A 20	oring
Student Group Exit Exam Scholarships ELA MAIL Students 97.2% 19.1% 74.4% 68 Students with disabilities 80.0% 0.0% N/A 26	ove
All Students 97.2% 19.1% 74.4% 6 Students with disabilities 80.0% 0.0% N/A 26	ſ
Students with disabilities 80.0% 0.0% N/A 26	1ath
	5%
	5.7%
Students without disabilities 98.5% 20.0% 77.3% 68	3.4%
Gender	
Male 100.0% 29.6% 71.3% 59	9.9%
Female 94.9% 12.2% 83.1% 72	2.4%
Ethnic Group	
African-American 96.7% 13.3% 67.8% 5	2%
Hispanic N/A 0.0% N/A I	N/A
White 97.6% 24.3% 89.3% 83	3.5%
Other N/A N/A N/A I	N/A
Lunch Status	
Free/ Reduced-Price Lunch 93.3% 11.1% 68% 55	5.1%
Pay for Lunch 100.0% 24.4% 91.9% 84	00/

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees					
	1999	2000	2001			
Our district						
Passed all 3 subtests	53.4%	67.9%	67.1%			
Passed 2 subtests	25.0%	19.8%	20.3%			
Passed 1 subtest	17.0%	9.9%	10.1%			
Passed no subtest	4.5%	2.5%	2.5%			
Districts with students like ours						
Passed all 3 subtests	60.5%	63.4%	65.6%			
Passed 2 subtests	19.6%	19.3%	17.8%			
Passed 1 subtest	12.4%	11.0%	10.1%			
Passed no subtest	7.6%	6.3%	6.6%			

LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	19.1%	51.5%	20.6%
Districts Like Ours	19.0%	50.9%	19.8%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	485 479	489 500	974 979	12.5 17.1	15.8 17.8	14.8 17.4	15.0 18.4	14.5 17.7
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

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	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

			Adv	anced	Prof	ficient	Ba	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This District	Change from Last Year	Students Like Ours	Median District
DISTRICT				
Dollars per student	\$6,217	N/A	\$6,636	\$6,464
Prime instructional time	90.3%	Up from 88.6%	89.5%	89.4%
 Student-teacher ratio 	19.4 to 1	N/A	19.4 to 1	20.2 to 1
 Vacancies for more than nine weeks 	0%	N/A	1%	0.6%
STUDENTS (n=1,116)				
Advanced placement/ int'l baccalaureate program exam success ratio	66.7%	N/A	48.3%	43.8%
Attendance Rate	96.9%	Up from 96.8%	95.5%	95.7%
Taking PACT (ELA) off grade level	10.8%	N/A	6.8%	5.8%
Taking PACT (Math) off grade level	5.6%	N/A	5.7%	4.5%
Retention rate	7.5%	Up from 6.6%	7%	6.0%
TEACHERS (n=83)				
 Professional development days per teacher 	9.3 Days	Down from 11.8	7.6 Days	7.8 Days
Attendance rate	95.5%	Up from 95.4%	95.1%	95.2%
Advanced Degrees	42.2%	Down from 45.5%	43.5%	44.4%
 Continuing contracts 	88%	Down from 92.2%	80.4%	81.4%
Out-of-field permits	3.6%	Up from 2.6%	3.4%	2.2%
 Teachers returning from the previous year 	89.6%	Down from 91.2%	89.3%	89.5%
Average salary	\$34,679	Up 2.5%	\$35,548	\$37,143

Districts

DISTRICT FACTS

DISTRICT				
Annual dropout rate	0.8%	Down from 1.3%	3.3%	2.9%
 Percentage spent on teacher salaries 	51.9%	N/A	51%	50.9%
 Superintendent's years in the district 	8	N/A	2.5	3.5
 Parent conferences 	13.7%	N/A	81.1%	81.0%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
 Number of schools 	2	Down from 3	10	8
 Number of alternative schools 	0	No change	0	0
 Number of charter schools 	0	No change	0	0
 Number of magnet schools 	0	N/A	0	0
 Portable classrooms 	0%	N/A	10.4%	6.5%
 Attendance rate of district office staff 	98.7%	N/A	97.3%	97.5%
 Average administrative salary 	\$74,005	Up 12.1%	\$62,889	\$64,098
STUDENTS				
 Enrollment in adult education GED or diploma programs 	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
 Suspensions and expulsions 	12	N/A	100	100
Percent eligible for state gifted and talented programs	7.8%	Down from 9.7%	9.6%	10.5%
 Percentage with disabilities other than speech 	5.8%	Down from 6.1%	10.8%	10.5%



Grades K-12

Enrollment: 1,116 Students

Superintendent Dr. Steve W. Quick 843-493-2502 Board Chair Mrs. Elleveen T. Poston 843-493-2437

THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

DISTRICT SUPERINTENDENT'S REPORT

The Annual District Report Card, as required by the Education Accountability Act, provides highlights and important information about our students, staff, and schools. The purpose of the report card is to better inform our community of the performance of their school system.

The opening of our new \$9,000,000 Elementary/Middle School has provided our K-8 students with a state-of-the-art facility. This building added to our outstanding faculty and staff, will provide our students the opportunity for a superior education.

During the 2001-2002 school year, a new Media Center/Administrative Complex will be constructed at Hannah-Pamplico High School. This \$1,500,000 project will provide our high school students with additional technological opportunities.

The employees of our district continue to be our greatest asset, however, we must continue to actively recruit talented professionals. Our district is currently experiencing teacher shortages.

The Board of Trustees deserves a pat on the back for allowing the staff and teachers to do their job. The community continues to support our schools and we thank you for the part you play each day in Florence County School District Two.

Please review the report card and if you have questions, contact me at (843) 493-2502.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>

